

Mapping table

REDESIGNED *TOEIC BRIDGE*[®] LISTENING AND READING TEST ON THE CEFR*



1 IDENTIFY THE MINIMUM SCORE NEAREST TO THE ACHIEVED SCORE

2 TRANSLATE THE ACHIEVED SCORE INTO THE CORRESPONDING CEFR LEVEL*

3 FIND THE GENERAL DESCRIPTION RELATED TO THE ACHIEVED SCORE

TOEIC BRIDGE [®] LISTENING MINIMUM SCORE	TOEIC BRIDGE [®] READING MINIMUM SCORE	CEFR LEVELS		CEFR GENERAL DESCRIPTION
39	45	Independent user - Threshold	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
26	34	Basic user - Waystage	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
16	19	Basic user - Breakthrough	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

* CEFR: The Common European Framework of Reference for Languages outlines an ascending series of common reference levels for describing learner proficiency. This CEFR describes both knowledge and skills in positive “can-do” statements at six levels of proficiency for different language skills from A1 level (Basic User - Breakthrough) to C2 level (Proficient User - Mastery). For more information see https://www.ets.org/s/toEIC/pdf/toEIC_bridge_tests_cefr_flyer.pdf

The CEFR provides a descriptive context that may be used to interpret the meaning and practical significance of scores on language tests. When language test scores can be related to CEFR levels, and this relationship can be adequately justified, the meaning of test scores and what candidates at minimum score levels are likely able to do may be clearer. For more information about this study please contact us at contact-emea@etsglobal.org.

For more information about the Redesigned *TOEIC Bridge*[®] tests:
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